



PACIFICA
GRADUATE INSTITUTE

Ph.D. Program in Clinical Psychology

WITH EMPHASIS IN DEPTH PSYCHOLOGY

PACIFICA GRADUATE INSTITUTE • 249 LAMBERT ROAD, CAPRINTERIA, CA 93013 • PACIFICA.EDU



Ph.D. in Clinical Psychology

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Inaugurated 30 years ago, Pacifica's Ph.D. Clinical Psychology Program is dedicated to educating scholar-practitioners who integrate theory, research and clinical practice within human science and depth psychology traditions. The curriculum is designed to lead to licensure as a clinical psychologist (based on educational requirements for psychologists in the State of California).

Within a human science model, the Ph.D. in Clinical Psychology Program focuses on the traditions of depth psychology. Found in multiple cultural contexts and perspectives, including the groundbreaking explorations of Freud and Jung, depth psychologies are distinguished by their recognition of a latent or unconscious dimension of psychological life. This unconscious element, or depth in human experience, is understood as essential to the transformative character of the therapeutic relationship.

The program is inspired by psychoanalytic, Jungian, and existential-phenomenological perspectives in their historical and contemporary formulations, including relational, archetypal, and hermeneutic psychologies. Significant attention is given to dialogue with related disciplines such as multiculturalism, postmodernism, feminist theory, gender studies, indigenous psychology, complexity theory, post-colonialism, ecological studies, Eastern thought, and contemplative practices and traditions.

Clinical instruction emphasizes the importance of the therapeutic relationship, particularly transference and counter-transference dynamics, the significance of dreams, early development including attachment and trauma, developmental stages across the lifespan, individuation as a process of psychic transformation, mind-body integration, therapeutic presence, and the cultural context of healing. A critical dialogue is maintained with contemporary developments in the field, such as neuroscience.

Our strong research curriculum is guided by depth psychology's understanding of psychological phenomena. Hence, the courses focus on qualitative methodologies that affirm the interpretive dimension of description as well as the unconscious dynamic between researcher and what is being researched. Student research encompasses the pursuit of knowledge, personal transformation, and the practice of social engagement.

Human science psychologies acknowledge and cultivate multiple ways of knowing that take precedence over the instrumental reason employed by the natural sciences. Accordingly, the program explores imagination, aesthetic perception, meditative awareness, poetic intuition, and mythic sensibility within their respective traditions of learning and scholarship, inclusive of Western and Eastern spirituality as well as indigenous cosmologies.

When I was a student and later a tenure-track faculty at a large state university, I thought that my inner life and my professional life had to be divided.

When I found Pacifica and our department, I was delighted to work in a place where we can openly integrate depth psychological principles in all aspects of our lives and work. It is this integration

that I believe inspires us to be a community of students, faculty, and staff that share a commitment to tending the soul in and of the world.



~ OKSANA YAKUSHKO
Department Chair

ACADEMIC FORMAT

Clinical Psychology Ph.D. classes take place in four-day sessions (Thursday evening through Sunday afternoon) once each month during fall, winter, and spring. There is also one seven-day summer session each year. Between learning sessions, advising, mentoring, study and instruction continue through individual and group mentorship from faculty, web-enhanced learning, and cohort support groups.

CURRICULUM OVERVIEW

FIRST YEAR

Practicum Seminars

Professional Development Seminar I, II, III
– CL 755, CL 756, CL 757, 1 Unit each

Annual Assessment

1st Year Annual Assessment for Program Advancement – CL 758, 0 Units

Clinical Practice Courses

History and Systems of Psychology – CP 700, 2 Units
Psychological Assessment I, II – CP 930, CP 931, 2 Units each
Legal, Ethical, and Professional Practice – CP 832, 2 Units
Advanced Psychopathology I – CP 730, 2 Units
Biological Foundations of Human Behavior – CP 735, 2 Units
Phenomenological Psychology: Theory and Practice – CL 917, 2 Units
Psychoanalytic-Based Psychotherapy I – CP 711, 2 Units
Introduction to Depth Psychology and the Human Science Traditions
– CL 819, 2 Units
Jungian-Based Psychotherapy I – CP 810, 2 Units
Special Topics – CP 799, 2 Units

Research And Scholarly Inquiry Courses

Research Designs and Methodology I: Overview – CP 932, 2 Units
Research Designs and Methodology II: Qualitative Methods
– CP 933, 2 Units
Quantitative Design and Univariate Statistical Analysis – CP 926, 3 Units

SECOND YEAR

Practicum Seminars

Supervision Practicum Seminar I, II, III,
– CL 759, CL 760, CL 761, 1 Unit each

Annual Assessment

2nd Year Annual Assessment for Program Advancement – CL 762, 0 Units

Clinical Practice Courses

Principles of Psychopharmacology – CP 873, 2 Units
Developmental Psychology Through the Lifespan – CP 830, 3 Units
Alcohol, Chemical Dependency, and Addictive Behaviors – CL 900, 2 Units
Indigenous Approaches to Psychology – CP 803, 1 Unit
Cognitive Foundations of Human Behavior – CL 837, 2 Units
Affective Foundations of Human Behavior – CL 838, 2 Units
Psychoanalytic-Based Psychotherapy II – CP 712, 2 Units
Archetypal Psychology: Theory and Practice – CP 840, 2 Units
Social Foundations of Human Behavior – CL 800, 2 Units
Special Topics – CP 799, 2 Units
Jungian-Based Psychotherapy II – CP 811, 2 Units

Research And Scholarly Inquiry Courses

Depth Psychological Methods I – CL 928, 2 Units
Dissertation Development I – CP 961, 1 Unit
Research Designs III: Test and Measurement – CP 934, 2 Units

THIRD YEAR

Practicum Seminars

Psychotherapy Practicum Seminar I, II, III
– CL 763, CL 764, CL 765, 1 Unit each

Annual Assessment

3rd Year Annual Assessment for Program Advancement – CL 766, 0 Units

Clinical Practice Courses

Advanced Psychopathology II – CP 731, 2 Units
Psychotherapy with Diverse Populations – CP 845, 2 Units
Principles of Clinical Supervision and Consultation – CL 752, 2 Units
Projective Personality Assessment – CL 938, 1 Unit
Evidence-Based Best Practices – CL 912, 2 Units
Violence and Trauma – CP 834, 1 Unit
Gender and Human Sexuality – CP 901, 1 Unit
Post-Jungian Psychotherapy: Theory and Practice – CP 745, 2 Units
Imaginal Psychotherapy – CP 814, 2 Units
Special Topics – CP 799, 2 Units

Research And Scholarly Inquiry Courses

Dissertation Development II – CP 962, 2 Units
Depth Psychological Methods II – CL 929, 2 Units
Dissertation Development III – CP 963, 2 Units
Research Designs and Methodology IV: Advanced Qualitative Methods
– CL 940, 2 Units

Capstone Projects and Program Requirements

Comprehensive Portfolio – CP 989, 0 Units (Degree Requirement)
Dissertation Writing – CP 990, 15 Units (Degree Requirement)
Personal Psychotherapy – CP 950, 0 Units (Degree Requirement)

Selected Courses have web-enhanced learning components. The curriculum is not intended to meet all the requirements of each state for licensure in clinical psychology. The curriculum may vary depending upon changing academic needs. The required fourth and fifth years of study focus on internship training, reading, research, and dissertation writing.

This degree program is accredited by the Western Association of Schools and Colleges (WASC).

This degree program is not accredited by the American Psychological Association.

For gainful employment information, visit pacific.edu/gainfulemployment

Ph.D. in Clinical Psychology

WITH EMPHASIS IN DEPTH PSYCHOLOGY

THIS PROGRAM PREPARES STUDENTS FOR LICENSURE IN CLINICAL PSYCHOLOGY*

The commitment to a human science model of psychology—a viable alternative to conventional psychology’s natural science approach—emphasizes human meaning as the fundamental component of psychological life. This focus on meaning, carried out by way of the program’s qualitative research orientation, yields an in-depth understanding of how things matter for people within their life situations. Acknowledging the cultural and historical character of meaning, human science psychology is deliberately affiliated with the humanities. Accordingly, our curriculum is infused with the study of mythology, history, religion, philosophy, and the arts.

By emphasizing the importance of scholarship in the education of psychologists, the program continues depth psychology’s longstanding approach to clinical training. The clinical orientation that infuses our curriculum facilitates the engagement of theory and research in addressing individual, community, and global concerns.

Our goal is to prepare students to become constructively engaged in diverse clinical, academic, and community settings as researchers and clinicians who are grounded in deeply humane, theoretically sophisticated, and socially conscious approaches to clinical psychology. The engaging beauty of the campus, an intense residency format, and class cohort configuration all lend themselves to an experience of scholarly and personal development keenly attuned to Pacifica’s mission of “caring for soul in and of the world.”

The Ph.D. program includes three years of coursework, followed by a two-year dissertation clock. The internship may be undertaken before, during, or after the dissertation phase (but after all coursework is completed).

Year One	Course Work		
Year Two	Course Work	Practicum	
Year Three	Course Work	Practicum	Comps
DOCTORAL CANDIDACY			
Year Four	Dissertation Clock (Two Years)		Internship (1500 Hours)
Year Five			

I want psychology to have its base in the imagination of people rather than in their statistics and their diagnostics.

~James Hillman

One of the most calming and powerful actions you can do to intervene in a stormy world is to stand up and show your soul. Struggling souls catch light from other souls who are fully lit and willing to show it.

~Clarissa Pinkola Estes

*The curriculum may not meet all requirements that each state has for licensure in clinical psychology, and students are encouraged to check the requirements in the state(s) where they may be practicing.



KEY FEATURES OF THE PH.D. PROGRAM INCLUDE:

A curriculum rooted in classical and emerging depth psychology scholarship that is also guided by the humanities (myth, literature, and religious studies).

A human science model of research that relies on phenomenological, interpretive, and constructivist approaches, as opposed to the quantitative framework of a natural science orientation.

Courses on Jungian scholarship and practice that emphasize classical analytical traditions as well as contemporary archetypal and imaginal approaches to psychology and psychotherapy. This coursework also emphasizes the symbolic and mythic significance of the soul, as well as the sacred dimensions of the psyche.

Coursework stressing the centrality of early experience and transference/counter-transference phenomena as well as contemporary relational, inter-subjective, and psychodynamic traditions.

A phenomenological focus that integrates social and critical psychology in order to reflect a deep appreciation of the cultural and historical character of psychological experience.

A depth psychological approach to research from a hermeneutic interpretive standpoint that takes the unconscious dimensions of research into account.

The embrace of multicultural and critical perspectives in understanding gender, sexuality, indigenous psychologies, and somatic and Eastern perspectives.

Advanced practicum seminars conducted as case colloquia that engage psychoanalytic, phenomenological, and Jungian/archetypal/imaginal approaches to clinical practice.

PH.D. IN CLINICAL PSYCHOLOGY



I thought I would have to give up my creativity in order to become a psychologist. One of the things that struck me about this program is that the creativity was welcomed. I did not have to feel split internally ...to become either a scholar or some creative type.

WILLIAM JAMES JONES, M.A.
DOCTORAL CANDIDATE
Clinical Psychology Student



The mentorship by the faculty was truly phenomenal. They required rigor, but had a depth of understanding and seeing that I have never encountered anywhere else.

MARY HARRELL, PH.D.
Clinical Psychology Graduate